

Career Education

Career Education focuses on the development of knowledge, the refinement of innate talents, and the promotion of skills needed for success in employment. This includes exploring different careers, internship or job experiences, and informational interviews. It focuses on components of activities and behaviors and skills needed to prepare students for all the roles they will play throughout their lives, including the maintenance of economic independence in adult life. (ECC Essentials, Chapter 11)

I can research a career of interest and evaluate the skills I have or need to achieve in order to work in this field .

Know. Understand. Do.

A framework to guide learning activities

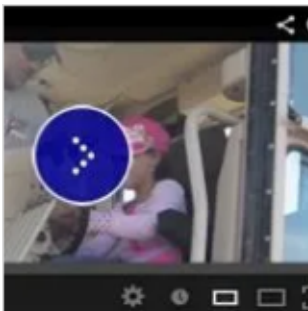
Know (K): Tends to be binary. Either you know it or you don't. Examples: Facts & Dates, Definitions, People & Places

Understand (U): Is a continuum; from novice to advanced. Examples: Big Ideas, Essential Questions, Generalizations.

Do (D): Show they understand and the application of skills/content.

Resources

<https://aphcareerconnect.org/>






Career Education for Children Who are Blind or Visually Impaired

Dr. Wolffe describes the importance of starting very early in a child's development for the student to...

 Perkins School for the Blind

To submit for the monthly ECC Challenge

	<i>Complete this month's ECC Challenge Worksheet, noting which activities were completed.</i>
	<i>Submit this worksheet to the MSB Outreach ECC Challenge Form. Find the link on the TVI Portal, Eyes on Maryland Newsletter and the MSB website.</i>
	<i>The student and teacher will be entered into this month's raffle!</i>

What do we KUD this month?

January	<p>Student Name:</p> <p>Teacher Name:</p>	<p>Mark if student completes suggested activities</p>
<p>Vocabulary</p>	<ul style="list-style-type: none"> ● talent/ability ● skill (hard and soft) ● work habits ● job requirements ● job accommodations/adaptations <p>K: Can the student define these words?</p> <p>U: Can the student explain relationships between words and obtaining a job/career?</p> <p>D: Can the student use these words in conversation or writing? Can the student teach or share with someone else?</p>	
<p>Vocabulary/ Materials</p>	<ul style="list-style-type: none"> ● Resume (various examples) ● references ● applications (various example) ● experiences <p>K: Can the student tell you what these are?</p> <p>U: Can the student tell you how they relate to the employment process and careers?</p> <p>D: Can the student evaluate where they are in the employment process?</p>	
<p>Concepts/ Activities</p> <p>Use to teach words, objects, and concepts</p>	<p>K: Have the student list their talents, abilities, and skills (hard and soft)</p> <p>U: Have the student list people or activities that could be used as references or experiences .</p> <p>D: Have the student create a resume or fill out a job application.</p>	
<p>Experiences</p> <p>Complete to connect words, objects, and concepts to everyday experiences.</p>	<ul style="list-style-type: none"> ● Locate someone who works in the field of interest and ask to interview them on how they achieved the position. ● Research a career of interest and determine the skills, abilities, and accommodations needed to achieve this position. ● Compare your skills and abilities with those found during career research and evaluate if its a possible fit. ● Create a plan for job experiences or skill building toward a career of interest. 	