

Lesson Plan

Lesson 4 – Assistive Technology

Goal: Student will define low, mid, and high tech tools for classroom task completion.

Lesson objective: Student will explore AT tools to try.

Teaching procedures/steps:

Step	Actions	Vocabulary
Anticipatory	<p>In the last lesson, we talked about assistive technology (AT) tools that you would like to try. These tools are likely going to help you do your tasks in school.</p> <p>Today, we will look at these assistive technology tools. You will have a chance to explore one or more tools, and use one for trial with near or distance tasks.</p>	Assistive Technology (AT) tools
Introduction	<p>Today, we will look at the task lists and see the assistive technology tool that you want to try.</p>	
Stating the Goal	<p>During this lesson, you will learn about the technology tools that you want to try. These tools may help you do the tasks more efficiently.</p>	Efficiently
Instruction	<p>“Looking at Worksheet #3 <i>Improve My Strategies</i>, let’s review what’s not working in the strategy that you’re using now, and take a look at the AT that you want to try.”</p> <p>Introduce the AT tool. Let the student explore the tool, including how it works.</p> <p>Use Worksheet #4 <i>AT Tools: What I Like and Don’t Like</i> to guide the conversation about the pros and cons for each AT tool:</p> <ul style="list-style-type: none"> - How may the tool help you with the task? What do you like about this tool? Why? - What don’t like about this tool? Why? - Write your thoughts on Worksheet #4 <i>AT Tools: What I Like and Don’t Like</i>. <p>Repeat the steps for each near task.</p>	Name of AT tool listed on <i>Sample of AT Tools for Access</i> chart

	Do the same for the distance tasks. Use <i>Sample of AT Tools for Access</i> chart as a guide.	
Check for Understanding	Review Worksheet #4 <i>AT Tools: What I Like and Don't Like</i> . 1. Do you know more about the AT tool that you want to try? 2. Is the tool likely to help you do your tasks more efficiently?	
Closure	We will learn to use the AT tools in upcoming lessons.	

Notes: Prior to this lesson, familiarize yourself with technology tools that the student wants to try. Bring the AT tools to this lesson. During the lesson, let the student explore the tool as related to each near and distance task. Write the student's responses, as appropriate, so that the student can focus on what he/she may like/not like about each AT tool.

Materials: Previously completed Worksheet #3 *Improve My Strategies*, Worksheet #4 *AT Tools: What I Like and Don't Like*, *Sample of AT Tools for Access* chart, AT tools that the student will like to try

Resources for Skill Instruction:

Paths to Literacy: Technology for Students with Low Vision
<http://www.pathstoliteracy.org/technology-students-low-vision>

Hey! Can I Try That? A Student Handbook for Choosing and Using Assistive Technology
<http://www.wati.org/wp-content/uploads/2017/10/HeyCanITryThat08.pdf>