Lesson Plan

Lesson 3 – Assistive Technology

Goal: Student will define low, mid, and high tech tools for classroom task completion.

Lesson objective*:* Student will explore assistive technology (AT) options and identify AT tools that might help them to be more efficient when completing the stated tasks.

Teaching procedures/steps:

Step	Actions	Vocabulary
Anticipatory	In the last lesson, we looked at strategies that are working well and those that aren't working well because they do not seem to help you to do your tasks efficiently and timely. We talked about assistive technology (AT) tools that you'll like to try.	Efficiently Timely Assistive technology (AT) tools
Introduction	Today, we will continue to look at the AT tools and find out what each tool can do.	
Stating the Goal	During this lesson, we will explore each AT tool and see what the tool can do to help you complete your near and distance tasks.	
Instruction	Using Worksheet #3 *Improve My Strategies* partially completed in the previous lesson, review the strategy and what has not worked well. Then, remind the student of the AT tools that he/she wants to try. For each AT tool, do the following: - Tell the student about the AT tool. Let the student ask questions. - On Worksheet #3 *Improve My Strategies*, have the student answer the question "What I want the tool to do for me." Use *Sample of AT Tools for Access* chart as a guide. Write the student's responses, as appropriate, so that the student can focus what he/she may like the AT to do for him/her. Go through the AT tools for the near tasks.	AT tools Name of AT tools listed on *Sample of AT Tools for Access* chart

	Repeat the same steps for the distance tasks.	
Check for Understanding	- Review the list of assistive technology tools. - The student will state what the individual tools can do for him/her.	
Closure	We will continue to explore assistive technology tools that can help you with your tasks.	

Notes: Prior to this lesson, familiarize yourself with technology options. Use the *Sample of AT Tools for Access* chart as a guide. During the lesson, offer to write the student's responses, as necessary, so that the student can focus on what he/she may want the AT to do for them.

Materials: Previously completed (partially) Worksheet #3 *Improve My Strategies*, *Sample of AT Tools for Access* chart

Resources for Skill Instruction:

Paths to Literacy: Technology for Students with Low Vision
http://www.pathstoliteracy.org/technology-students-low-vision

Hey! Can I Try That? A Student Handbook for Choosing and Using Assistive Technology
http://www.wati.org/wp-content/uploads/2017/10/HeyCanITryThat08.pdf