

# Lesson Plan

## Lesson 1 – Assistive Technology

**Goal:** Student will identify visual tasks required for their classes.

**Lesson objective:** Student will be able to articulate visual tasks they need to complete in their classes and their current methods for access.

### Teaching procedures/steps:

| Step             | Actions  | Vocabulary                   |
|------------------|--|------------------------------|
| Anticipatory     | Do you use any technology in school and home?  | Technology                   |
| Introduction     | Let's find out more about the technology that might work for you.  |                              |
| Stating the Goal | During this lesson, we will talk about the tasks all students in your class need to be able to complete during the school day, and how you are able to do the same tasks as your peers.  | Tasks                        |
| Instruction      | "Think about yesterday in school. Let's make a list of all the near tasks you had to do. For example, read a textbook."<br><br>Have the student write out (print or braille), or dictate as you write, a list of near tasks used in each class period. Prompt when necessary.<br><br>Do the same for distance tasks. | Near tasks<br>Distance tasks |
| Instruction      | "Looking at your two lists, tell me your current strategy in completing all of these tasks." (see Worksheet #1 <i>Near and Distance Tasks</i> )  | Strategy                     |

|                         |   |                                |
|-------------------------|---|--------------------------------|
| Instruction             | <p>“Now let’s look at your strategies, and you tell me which ones are working well, and which ones are not working as well for you.” (highlight or list student’s responses)</p> <p>Note: The teacher will need to have observed the student’s classroom functioning and talked with classroom teachers in order to complete the following activity (see <i>Worksheet #2 Observation Checklist and Interview</i>)</p> <p>“As you know, I’ve observed your classes and here are some ideas I have on how you could use technology to help you (increase your productivity).”</p> |                                |
| Check for Understanding | <p>Review the list and have the student answer these questions:</p> <ol style="list-style-type: none"> <li>1. Is my strategy for access to this task efficient and timely?</li> <li>2. Do I need something different for this task?</li> </ol>  | <p>Efficient</p> <p>Timely</p> |
| Closure                 | <p>We will keep referring to this list, and move towards identifying assistive technology that might help you do your work.</p>   | <p>Assistive technology</p>    |

**Notes:** In this lesson, you are simply trying to have the student think through what (s)he is required to do throughout the school day. Then, help the student to start thinking about completing tasks with efficiency and in a timely manner. You will close the lesson by setting the stage for the next lesson, where you will be introducing the concept of using assistive technology.

**Materials:** *Worksheet #1 Near and Distance Tasks, Worksheet #2 Observation Checklist and Interview*, pen or pencil, braille and braille paper, as needed

**Resources for Skill Instruction:**

Hey! Can I Try That?

<http://www.wati.org/wp-content/uploads/2017/10/HeyCanITryThat08.pdf>