# Second Grade Module 3

# Place Value, Numbers to 1000, and the

# Contracted Form of the Horizontal Bar

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Skip counting by 10s to 200, beginning with 10 (Question 1.1) |  | 1 |  |
| Skip counting by 100s to 1000, beginning with 100 (Question 1.2) |  | 1 |  |
| Reading the opening Nemeth code indicator (Question 1.3) |  | 1 |  |
| Reading numbers 1-300 (Question 1.4) |  | 25 |  |
| Reading numbers 301-600 (Question 1.5) |  | 24 |  |
| Reading numbers 601-1000 (Question 1.6) |  | 24 |  |
| Reading the Nemeth code terminator (Question 1.7) |  | 1 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numbers 0-1000 (Questions 2.1-2.12) |  | 12 |  |
| Representing a number 1-1000 using base ten blocks and a Place Value Chart (Questions 2.1-2.12) |  | 12 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numbers 0-300 (Questions 3.1-3.3) |  | 12 |  |
| Writing numbers 301-600 (Questions 3.4-3.6) |  | 12 |  |
| Writing numbers 601-1000 (Questions 3.7-3.9) |  | 12 |  |
| Numbering math problems correctly (Questions 3.1-3.9) |  | 9 |  |

## Part 4 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating a directly under indicator within a number with a single underlined digit (Question 4.1) |  | 1 |  |
| Locating a horizontal bar symbol within a number with a single underlined digit (Question 4.2) |  | 1 |  |
| Reading numbers to 999 that have a single digit underlined (Questions 4.3) |  | 11 |  |
| Writing a horizontal bar symbol (Question 4.4) |  | 1 |  |
| Writing a directly under indicator (Question 4.4) |  | 1 |  |
| Writing numbers to 999 that have a single digit underlined (Questions 4.5) |  | 10 |  |