# Second Grade Module 1

# Addition to 100 and

# the Carried Number Indicator

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Reads a plus sign in a problem in a vertical format |  |  |  |
| Reads numbers 0-99 in a problem in a vertical format |  |  |  |
| Reads a separation line as equals or separation line in a problem in a vertical format |  |  |  |
| Reads a carried number indicator as such in a problem in a vertical format |  |  |  |
| Reads a renamed number above the carried number indicator in a problem in a vertical format |  |  |  |
| Reads an unnumbered addition problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads a numbered addition problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads an unnumbered addition problem, involving two-digit numbers and a carried number indicator, in a vertical format |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Writes numbers 0-99 without a numeric indicator in vertically aligned problems |  |  |  |
| Writes the plus sign in vertically aligned problems |  |  |  |
| Writes the separation line in vertically aligned problems |  |  |  |
| Double spaces by pushing the line spacing key twice between problems |  |  |  |
| Writes the answer, regardless if the answer is correct or not, to an addition problem in a vertical format |  |  |  |
| Writes an addition problem (that does not contain a general omission symbol or a carried number indicator) in a vertical format |  |  |  |

## Addition

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Fluently adds within 100 with problems in a vertical format |  |  |  |
| Uses the count on strategy to add within 100 |  |  |  |
| Uses the Count to 120 chart to add within 100 |  |  |  |
| Fluently adds within 100 using strategies based on place value and/or manipulatives |  |  |  |
| Adds up to four two-digit numbers using strategies based on place value and/or manipulatives |  |  |  |