# Second Grade Module 1

# Addition to 100 and the

# Carried Number Indicator

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Reading unnumbered problems about addition within 100 in a vertical format (Questions 1.1-1.3) |  | 12 |  |
| Reading a plus sign in a problem in a vertical format (Questions 1.1-1.3) |  | 12 |  |
| Reading numbers 0-99 in a problem in a vertical format (Questions 1.1-1.3) |  | 12 |  |
| Reading a separation line as equals or separation line in a problem in a vertical format (Questions 1.1-1.3) |  | 12 |  |
| Reading numbered problems about addition within 100 in a vertical format (Questions 1.4-1.7) |  | 8 |  |
| Reading unnumbered addition problems involving two-digit numbers in a vertical format that include a renamed number above the carried number indicator (Questions 1.8-1.10) |  | 3 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Using the count on strategy to add within 100 (Questions 2.1-2.2) |  | 8 |  |
| Adding up to three two-digit numbers using strategies based on place value and/or manipulatives (Questions 2.3-2.6) |  | 8 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing the answer, regardless if the answer is correct or not, to an addition problem in a vertical format (Question 3.1) |  | 10 |  |
| Writing the plus sign in vertically aligned problems (Questions 3.2-3.3) |  | 10 |  |
| Writing numbers 0-99 without a numeric indicator in vertically aligned problems (Questions 3.2-3.3) |  | 10 |  |
| Writing the separation line in vertically aligned problems (Questions 3.2-3.3) |  | 10 |  |
| Double spaces by pushing the line spacing key twice between problems (Questions 3.2-3.3) |  | 10 |  |
| Writing problems about addition within 100 in a vertical format (Questions 3.2-3.3) |  | 10 |  |

## Part 4 Objective

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| In an unnumbered problem set, fluently adding within 100 in a vertical format using strategies based on place value and/or manipulatives (Questions 4.1-4.2) |  | 10 |  |