# Second Grade Module 3

# Place Value, Numbers to 1000, and the

# Contracted Form of the Horizontal Bar

# Recording Sheet

**Student Information**

Name of Student

Age

## Coding System for Achievement Level

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Skip counts by 10s to 200, beginning with 10 |  |  |  |
| Skip counts by 100s to 1000, beginning with 100 |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Reads the opening Nemeth Code indicator |  |  |  |
| Reads the Nemeth Code terminator |  |  |  |
| Reads numbers 0-300 |  |  |  |
| Reads numbers 301-600 |  |  |  |
| Reads numbers 601-1000 |  |  |  |
| Reads a directly under indicator |  |  |  |
| Reads a horizontal bar symbol |  |  |  |
| Reads numbers to 999 that have a single digit underlined |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between numbers |  |  |  |
| Moves to the next line in braille by pushing the line spacing key |  |  |  |
| Writes numbers 0-300 |  |  |  |
| Writes numbers 301-600 |  |  |  |
| Writes numbers 601-1000 |  |  |  |
| Writes a directly under indicator |  |  |  |
| Writes a horizontal bar |  |  |  |
| Writes numbers to 999 that have a single digit underlined |  |  |  |

## Representing a Number by Using Base Ten Blocks

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents a number 1- 300 |  |  |  |
| Represents a number 301-600 |  |  |  |
| Represents a number 601-1000 |  |  |  |

## Graphic Organizers

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Uses various features such as titles and subheadings to locate key information |  |  |  |
| Systematically examines simple tactile graphic organizers and charts |  |  |  |
| Reads and interprets grade-level graphic materials |  |  |  |