

Second Grade Module 1

Addition to 100 and the

Carried Number Indicator

Check-Up

Introduction

- This check-up should be completed with hard copy braille and a braillewriter instead of a refreshable braille display.
- All bracketed text should not be read aloud and is for reference only.
- The questions have been numbered in this document to aid teachers and parents. However, the questions are not numbered the same way, if numbered at all, in the student documents.
- It is highly recommended that this check-up be completed across two or more sessions.
- If desired, the student can use the Counting to 120 Chart included in the curriculum, base ten blocks, and/or Digi-blocks when completing the addition portions of the check-up.

Part 1

Part 1 Materials

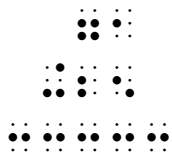
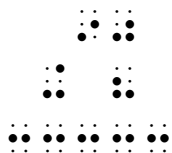
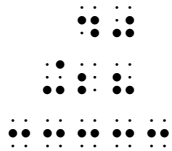
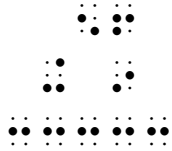
- Student Braille Document: G2-M1-Check-Up-Student.brf
- G2-M1-Check-Up-Data-Table.docx

Part 1 Teacher Script

Question 1.1

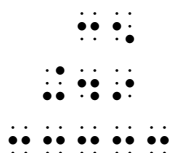
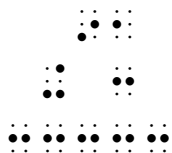
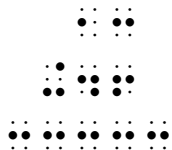
Read the vertically aligned problems about addition within 100 on page 1.

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•• ••
•• •• •• ••



Question 1.2

Turn to page 2 and continue to read the problems.



$$\begin{array}{r} 2 \\ 12 \\ 1234 \end{array}$$

$$\begin{array}{r} 2 \\ 12 \\ 1234 \end{array}$$

$$\begin{array}{r} 2 \\ 12 \\ 1234 \end{array}$$

Question 1.3

Turn to page 3 and read one more problem.

$$\begin{array}{r} 2 \\ 12 \\ 1234 \end{array}$$

Question 1.4

Now read the numbered problems about addition within 100, beginning on the fourth line of braille on page 3 of your braille document.

[Make sure the student is viewing the first row of problems on page 3.]

$$\begin{array}{r} 2 \\ 12 \\ 1234 \end{array} \quad \begin{array}{r} 2 \\ 12 \\ 1234 \end{array} \quad \begin{array}{r} 2 \\ 12 \\ 1234 \end{array} \quad \begin{array}{r} 2 \\ 12 \\ 1234 \end{array}$$

Question 1.5

[Make sure the student is viewing the second row of problems on page 3.]

$$\begin{array}{r} 1234 \\ 5678 \\ \hline 12345678 \end{array}$$

Question 1.6

[Make sure the student is viewing the third row of problems on page 3.]

$$\begin{array}{r} 1234 \\ 5678 \\ \hline 12345678 \end{array}$$

Question 1.7

[Make sure the student is viewing the last row of problems on page 3.]

$$\begin{array}{r} 1234 \\ 5678 \\ \hline 12345678 \end{array}$$

Question 1.8

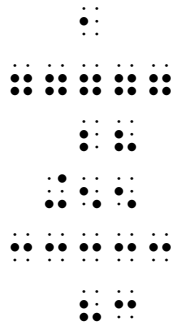
Read the addition problems on page 4 of your braille document. Read just the problem out loud and not the carried number indicator and carried number.

[Make sure the student is viewing the first problem on page 4.]

$$\begin{array}{r} 1234 \\ 5678 \\ \hline 12345678 \end{array}$$

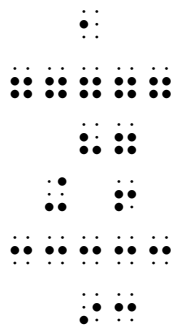
Question 1.9

[Make sure the student is viewing the second problem on page 4.]



Question 1.10

[Make sure the student is viewing the last problem on page 4.]



Part 2

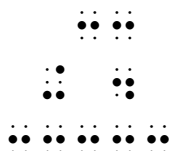
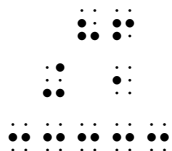
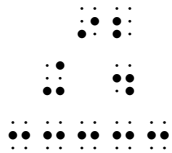
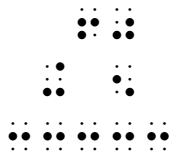
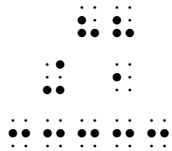
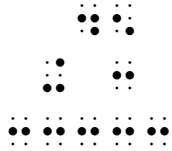
Part 2 Materials

- Student Braille Document: G2-M1-Check-Up-Student.brf
- G2-M1-Check-Up-Data-Table.docx

Part 2 Teacher Script

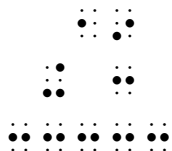
Question 2.1

Now read each problem about addition on page 5, use the count on strategy, and then tell me the answer.



Question 2.2

Turn to page 6 and continue to read the problems. Then use the count on strategy and tell me the answer.



$$\begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array}$$

Question 2.3

Read each of the numbered addition problems, beginning in the middle of page 6. Then use a strategy based on place value and/or manipulatives and tell me the answer before moving to the next problem.

$$\begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array}$$

Question 2.4

[Make sure the student is viewing the second row of problems toward the bottom of page 6.]

$$\begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array}$$

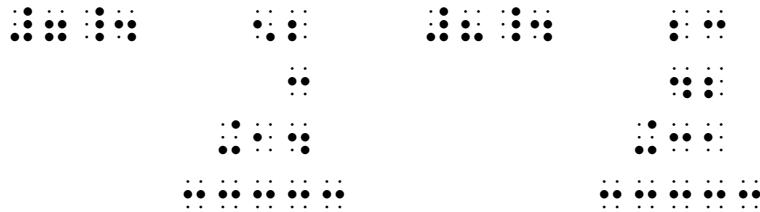
Question 2.5

[Make sure the student is viewing the last row of problems on page 6.]

$$\begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array} \quad \begin{array}{r} 24 \\ 13 \\ \hline 37 \end{array}$$

Question 2.6

Turn to page 7 and continue reading each problem and then telling me the answer.



Part 3

Part 3 Materials

- Student Braille Document: G2-M1-Check-Up-Student.brf
- Braillewriter
- Braille paper
- G2-M1-Check-Up-Data-Table.docx

Part 3 Teacher Script

Question 3.1

Use your braillewriter to answer problems 1-10 on page 8 and the top of page 9 in the student document. Begin by placing each page in your braillewriter. Finish by taking the page out of the braillewriter.

Question 3.2

Listen and then braille what you hear on another piece of braille paper. After you write each problem, press your line spacing key two times. Let me know if you need for me to repeat what you should braille.

Write the following problems spatially: 34 plus 4 equals, 75 plus 3 equals, 28 plus 8 equals, 56 plus 21 equals, and 17 plus 82 equals.

$$\begin{array}{r} 34 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +82 \\ \hline \end{array}$$

Let's try some more. You may need another piece of paper.

Question 3.3

Write the following problems spatially: 62 plus 30 plus 7 equals, 28 plus 71 equals, 40 plus 5 equals, 43 plus 26 plus 17 equals, and 58 plus 34 equals.

$$\begin{array}{r} 62 \\ 30 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +71 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 26 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +34 \\ \hline \end{array}$$

Part 4

Part 4 Materials

- Student Braille Document: G2-M1-Check-Up-Student.brf
- G2-M1-Check-Up-Data-Table.docx

Part 4 Teacher Script

You will need your braillewriter and braille paper.

Question 4.1

Silently read each of the addition problems beginning in the middle of page 9, and use a strategy based on place value and/or manipulatives if needed. Write each answer on another piece of paper, using your braillewriter, before moving to the next problem. Leave one space between your answers.

$$\begin{array}{r} 12 \\ 34 \\ 56 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 34 \\ 56 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 34 \\ 56 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 34 \\ 56 \\ \hline \end{array}$$

Question 4.2

Press the line spacing key to advance to the next line. Then turn to page 10 and let's try some more! Don't forget to leave one space between your answers.

$$\begin{array}{r} 12 \\ 34 \\ 56 \\ \hline \end{array}$$

