# Second Grade

# Cumulative Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Counting

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Skip counts by 10s to 200, beginning with 10 |  |  |  |
| Skip counts by 100s to 1000, beginning with 100 |  |  |  |

## Representing a Number by Using Base Ten Blocks

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents a number 1-300 |  |  |  |
| Represents a number 301-600 |  |  |  |
| Represents a number 601-1000 |  |  |  |

## Addition

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Fluently adds within 100 with problems in a vertical format |  |  |  |
| Uses the count on strategy to add within 100 |  |  |  |
| Uses the Count to 120 chart to add within 100 |  |  |  |
| Fluently adds within 100 using strategies based on place value and/or manipulatives |  |  |  |
| Adds up to four two-digits numbers using strategies based on place value and/or manipulatives |  |  |  |

## Subtraction

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Fluently subtracts within 100 with problems in a vertical format |  |  |  |
| Uses the count back strategy to subtract within 100 |  |  |  |
| Uses the Count to 120 chart to subtract within 100 |  |  |  |
| Fluently subtracts within 100 using strategies based on place value and/or manipulatives |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Reads the opening Nemeth Code indicator |  |  |  |
| Reads the Nemeth Code terminator |  |  |  |
| Reads numbers 0-300 |  |  |  |
| Reads numbers 301-600 |  |  |  |
| Reads numbers 601-1000 |  |  |  |
| Reads a directly under indicator |  |  |  |
| Reads a horizontal bar symbol |  |  |  |
| Reads numbers to 999 that have a single digit underlined |  |  |  |
| Reads a plus sign in a problem in a vertical format |  |  |  |
| Reads numbers 0-99 in a problem in a vertical format |  |  |  |
| Reads a separation line as equals or separation line in a problem in a vertical format |  |  |  |
| Reads a carried number indicator as such in a problem in a vertical format |  |  |  |
| Reads a renamed number above the carried number indicator in a problem in a vertical format |  |  |  |
| Reads an unnumbered addition problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads a numbered addition problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads an unnumbered addition problem, involving two-digit numbers and a carried number indicator, in a vertical format |  |  |  |
| Reads a minus sign in a problem in a vertical format |  |  |  |
| Reads an opening cancellation indicator as such in a problem in a vertical format |  |  |  |
| Reads a closing cancellation indicator as such in a problem in a vertical format |  |  |  |
| Reads a renamed number above the cancellation indicators in a problem in a vertical format |  |  |  |
| Reads an unnumbered subtraction problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads an unnumbered subtraction problem, involving two-digit numbers and cancellation indicators, in a vertical format |  |  |  |
| Reads a cent sign |  |  |  |
| Reads a dollar sign |  |  |  |
| Reads a decimal point |  |  |  |
| Reads monetary expressions that include a cent sign |  |  |  |
| Reads monetary expressions that include a dollar sign |  |  |  |
| Reads monetary expressions that include a dollar sign and a decimal point |  |  |  |
| Reads grade-level word problems, including multiple choice problems, with Nemeth Code switch indicators |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Presses the space key with the thumb to leave a space between numbers and monetary expressions |  |  |  |
| Moves to the next line in braille by pushing the line spacing key |  |  |  |
| Writes numbers 0-300 |  |  |  |
| Writes numbers 301-600 |  |  |  |
| Writes numbers 601-1000 |  |  |  |
| Writes a directly under indicator |  |  |  |
| Writes a horizontal bar |  |  |  |
| Writes numbers to 999 that have a single digit underlined |  |  |  |
| Writes numbers 0-99 without a numeric indicator in vertically aligned problems |  |  |  |
| Writes the plus sign in vertically aligned problems |  |  |  |
| Writes the separation line in vertically aligned problems |  |  |  |
| Double spaces by pushing the line spacing key twice between problems |  |  |  |
| Writes the answer, regardless if the answer is correct or not, to an addition problem in a vertical format |  |  |  |
| Writes an addition problem (that does not contain a general omission symbol or a carried number indicator) in a vertical format |  |  |  |
| Writes the minus sign in vertically aligned problems |  |  |  |
| Writes the answer, regardless if the answer is correct or not, to a subtraction problem in a vertical format |  |  |  |
| Writes a subtraction problem (that does not contain a general omission symbol or cancellation indicators) in a vertical format |  |  |  |
| Writes a cent sign |  |  |  |
| Writes a dollar sign |  |  |  |
| Writes monetary expressions less than a dollar with a cent sign |  |  |  |
| Writes monetary expressions that include a decimal point and a dollar sign |  |  |  |

## Money Concepts

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Accurately sorts quarters, dimes, nickels, and pennies |  |  |  |
| Tactually identifies a penny |  |  |  |
| Tactually identifies a nickel |  |  |  |
| Tactually identifies a dime |  |  |  |
| Tactually identifies a quarter |  |  |  |
| Identifies the value of a penny |  |  |  |
| Identifies the value of a nickel |  |  |  |
| Identifies the value of a dime |  |  |  |
| Identifies the value of a quarter |  |  |  |
| Identifies the monetary value of a set of coins |  |  |  |
| Identifies the monetary value of a set of dollar bills and coins |  |  |  |

## Word Problems

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Solves grade-level word problems about addition and subtraction |  |  |  |
| Solves grade-level word problems that include money |  |  |  |

## Graphic Organizers

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Uses various features such as titles and subheadings to locate key information |  |  |  |
| Systematically examines simple tactile graphic organizers and charts |  |  |  |
| Reads and interprets grade-level graphic materials |  |  |  |