# Second Grade Module 2

# Subtraction to 100 and the

# Cancellation Indicators

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Reads a minus sign in a problem in a vertical format |  |  |  |
| Reads numbers 0-99 in a problem in a vertical format |  |  |  |
| Reads a separation line as equals or separation line in a problem in a vertical format |  |  |  |
| Reads an opening cancellation indicator as such in a problem in a vertical format |  |  |  |
| Reads a closing cancellation indicator as such in a problem in a vertical format |  |  |  |
| Reads a renamed number above the cancellation indicators in a problem in a vertical format |  |  |  |
| Reads an unnumbered subtraction problem, involving two-digit numbers, in a vertical format |  |  |  |
| Reads an unnumbered subtraction problem, involving two-digit numbers and cancellation indicators, in a vertical format |  |  |  |

## Writing

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Writes numbers 0-99 without a numeric indicator in vertically aligned problems |  |  |  |
| Writes the minus sign in vertically aligned problems |  |  |  |
| Writes the separation line in vertically aligned problems |  |  |  |
| Double spaces by pushing the line spacing key twice between problems |  |  |  |
| Writes the answer, regardless if the answer is correct or not, to a subtraction problem in a vertical format |  |  |  |
| Writes a subtraction problem (that does not contain a general omission symbol or cancellation indicators) in a vertical format |  |  |  |

## Subtraction

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Fluently subtracts within 100 with problems in a vertical format |  |  |  |
| Uses the count back strategy to subtract within 100 |  |  |  |
| Uses the Count to 120 chart to subtract within 100 |  |  |  |
| Fluently subtracts within 100 using strategies based on place value and/or manipulatives |  |  |  |