# Pre-Kindergarten Module 3

# Numerals 4-5

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating numerals 1-5 in a line of braille (Questions 1.1-1.7) |  | 7 |  |
| Reading numerals 1-5 (Question 1.8) |  | 8 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numerals 1-5 (Questions 2.1-2.5) |  | 5 |  |
| Representing a number 1-5 (Questions 2.1-2.5) |  | 5 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Placing number cards in order from 1-5 (Question 3.1) |  | 1 |  |
| Correctly identifying a number that comes directly before a given number (Questions 3.4, 3.6, 3.7) |  | 3 |  |
| Correctly identifying a number that comes directly after a given number (Questions 3.2, 3.3, 3.5) |  | 3 |  |