

Pre-Kindergarten Posttest

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions have been numbered in this document to aid teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.
- Once a student misses 3 questions in a row within a part of the assessment, it is suggested that you move to the next part at that point.

Part 1

Part 1 Materials

- Two swing cells (or two muffin tins and balls if you don't have access to swing cells)
- Student Braille Document: GPK-Posttest-Student.brf
- GPK-Posttest-Data-Table.docx

Part 1 Teacher Script

This activity will help us find out how much you know about a full braille cell by using a swing cell or half dozen muffin tin with tennis balls.

Question 1.1

Put your hand on the right side of the braille cell.

Question 1.2

Put your hand on the left side of the braille cell.

Question 1.3

Place a peg in each hole and tell me the dot number.

This activity will help us find out how well you have learned to track a line of braille and locate a braille symbol. Follow my directions for each line.

[For the rest of Part 1, carefully observe the student's hand movements, and record this information on the data table.]

Question 1.4

Find the beginning of the braille line.

[Make sure the student is viewing the first line of braille on page 1.]

Question 1.5

Find the end of the braille line.

[Make sure the student is viewing the second line of braille on page 1.]

Question 1.6

Find the full braille cell in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

Question 1.7

Find the numeric indicator in the line of braille.

[Make sure the student is viewing the last line of braille on page 1.]

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Part 2

Part 2 Materials

- Student Braille Document: GPK-Posttest-Student.brf
- GPK-Posttest-Data-Table.docx

Part 2 Teacher Note

Continue observing the student's hand movements, and record this information on the data table.

Part 2 Teacher Script

This activity will help us find out how well you have learned to locate the braille numerals 0 to 10 in a line of braille. Follow the directions for each line.

Question 2.1

Find the numeral 10 in the line of braille.

[Make sure the student is viewing the first line of braille on page 2.]

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Question 2.2

Find the numeral 4 in the line of braille.

[Make sure the student is viewing the second line of braille on page 2.]

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Question 2.3

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the third line of braille on page 2.]

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Question 2.4

Find the numeral 0 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 2.]

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Question 2.5

Find the numeral 5 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 2.]

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Question 2.6

Find the numeral 7 in the line of braille.

[Make sure the student is viewing the last line of braille on page 2.]

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Let's try some more.

Question 2.7

Find the numeral 6 in the line of braille.

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[Make sure the student is viewing the first line of braille on page 3.]

Question 2.8

Find the numeral 10 in the line of braille.

[Make sure the student is viewing the second line of braille on page 3.]

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Question 2.9

Find the numeral 9 in the line of braille.

[Make sure the student is viewing the third line of braille on page 3.]

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Question 2.10

Find the numeral 8 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 3.]

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Question 2.11

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 3.]

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Question 2.12

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the last line of braille on page 3.]

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Question 2.13

Now read the numerals.

[Make sure the student is viewing the three lines of braille on page 4.]

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⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

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Part 3

Part 3 Materials

- Braillewriter
- Braille paper
- GPK-Posttest-Data-Table.docx

Part 3 Teacher Script

This activity will help us understand what you have learned about your braillewriter, full braille cell, and numeric indicator. You will need your braillewriter and braille paper for this activity.

Question 3.1

Begin by locating the dots 1 through 6 keys on your braillewriter.

Question 3.2

Write a full braille cell. Then press the space key and write a numeric indicator. Now go back and read the braille symbols aloud.

This activity will help us find out how well you have learned to write the numerals and create sets of objects that match the numerals.

Now write the numeral that you hear and then push the line spacing key twice to move to the next line of braille. Then give me that many objects from the bin or basket.

[For the rest of Part 3, carefully observe if the student moves to the next double-spaced line of braille by pushing the line spacing key twice, and record this information on the data table.]

Question 3.3

10

Question 3.4

6

Question 3.5

2

Question 3.6

4

Question 3.7

1

Question 3.8

7

Question 3.9

8

Question 3.10

5

Question 3.11

3

Question 3.12

9

Question 3.13

0

Part 4

Part 4 Materials

- Number flashcards 0 to 10
- Nonslip surface such as rubber shelf liner
- GPK-Posttest-Data-Table.docx

Part 4 Teacher Notes

- Before beginning question 4.1, shuffle the cards 0 to 5 and hand the stack to the student.
- After checking their work for accuracy on question 4.1, shuffle the cards after adding numerals 6, 7, 8, 9, and 10 and hand the stack to the student.
- After the student completes question 4.2, check that the number flashcards were placed in correct order. If not, work with the student to correctly place the number flashcards in numerical order before moving to the next question.

Part 4 Teacher Script

This activity will help us find out how well you have learned to place number flashcards in order from 0-10 and name what number comes before or after a given number.

Question 4.1

Place the number flashcards on a nonslip surface in order from 0 to 5.

Question 4.2

Now place the number flashcards in order from 0-10.

Question 4.3

Use your number flashcards and tell me what number comes before 6.

Question 4.4

Use your number flashcards and tell me what number comes after 2.

Question 4.5

Use your number flashcards and tell me what number comes before 10.

Question 4.6

Use your number flashcards and tell me what number comes after 0.

Question 4.7

Use your number flashcards and tell me what number comes before 9.

Question 4.8

Use your number flashcards and tell me what number comes after 5.

Question 4.9

Use your number flashcards and tell me what number comes after 7.

Question 4.10

Use your number flashcards and tell me what number comes after 1.

Question 4.11

Use your number flashcards and tell me what number comes before 4.

Question 4.12

Use your number flashcards and tell me what number comes after 8

Question 4.13

Use your number flashcards and tell me what number comes before 3.