# Pre-Kindergarten

# Posttest Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating the left and right side of the braille cell (Questions 1.1-1.2) |  | 2 |  |
| Identifying dots 1 through 6 in a braille cell (Question 1.3) |  | 1 |  |
| Locating the beginning and end of a braille line (Questions 1.4-1.5) |  | 2 |  |
| Locating the full braille cell and numeric indicator in a line of braille (Questions 1.6-1.7) |  | 2 |  |
| Curving fingers (Questions 1.4-1.7) |  | 4 |  |
| Using light touch (Questions 1.4-1.7) |  | 4 |  |
| Moving fingers from left to right (Questions 1.4-1.7) |  | 4 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating numerals 0-10 in a line of braille (Questions 2.1-2.12) |  | 12 |  |
| Reading numerals 0-10 (Question 2.13) |  | 11 |  |
| Curving fingers (Questions 2.1-2.13) |  | 13 |  |
| Using light touch (Questions 2.1-2.13) |  | 13 |  |
| Moving fingers from left to right (Questions 2.1-2.13) |  | 13 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating the dots 1 through 6 keys on your braillewriter (Question 3.1) |  | 1 |  |
| Writing full braille cell and numeric indicator (Question 3.2) |  | 2 |  |
| Writing numerals 0-10 (Questions 3.3-3.13) |  | 11 |  |
| Representing numerals 0-10 (Questions 3.3-3.13) |  | 11 |  |
| Moving to the next double-spaced line of braille by pushing the line spacing key twice (Questions 3.3-3.13) |  | 11 |  |

## Part 4 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Placing number cards in order from 0-10 (Questions 4.1-4.2) |  | 2 |  |
| Correctly identifying a number that comes directly before a given number from 0-10 (Questions 4.3, 4.5, 4.7, 4.11, 4.13) |  | 5 |  |
| Correctly identifying a number that comes directly after a given number from 0-10 (Questions 4.4, 4.6, 4.8, 4.9, 4.10, 4.12) |  | 6 |  |