# Pre-Kindergarten

# Cumulative Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Hand Movements

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Consistently curves fingers |  |  |  |
| Consistently uses light touch |  |  |  |
| Moves fingers from left to right |  |  |  |

## Braille Cell

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates the left side of the braille cell |  |  |  |
| Locates the right side of the braille cell |  |  |  |
| Identifies the dots 1 through 6 in a braille cell |  |  |  |
| Locates the dots 1 through 6 keys on a braillewriter |  |  |  |

## Tracking

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates the beginning of a line |  |  |  |
| Locates the end of a line |  |  |  |
| Tracks back to the beginning of the line before moving down to the next line |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates full braille cell in a line of braille |  |  |  |
| Locates numeric indicator in a line of braille |  |  |  |
| Locates numeral 0 in a line of braille |  |  |  |
| Locates numeral 1 in a line of braille |  |  |  |
| Locates numeral 2 in a line of braille |  |  |  |
| Locates numeral 3 in a line of braille |  |  |  |
| Locates numeral 4 in a line of braille |  |  |  |
| Locates numeral 5 in a line of braille |  |  |  |
| Locates numeral 6 in a line of braille |  |  |  |
| Locates numeral 7 in a line of braille |  |  |  |
| Locates numeral 8 in a line of braille |  |  |  |
| Locates numeral 9 in a line of braille |  |  |  |
| Locates numeral 10 in a line of braille |  |  |  |
| Reads full braille cell |  |  |  |
| Reads numeric indicator |  |  |  |
| Reads numeral 0 |  |  |  |
| Reads numeral 1 |  |  |  |
| Reads numeral 2 |  |  |  |
| Reads numeral 3 |  |  |  |
| Reads numeral 4 |  |  |  |
| Reads numeral 5 |  |  |  |
| Reads numeral 6 |  |  |  |
| Reads numeral 7 |  |  |  |
| Reads numeral 8 |  |  |  |
| Reads numeral 9 |  |  |  |
| Reads numeral 10 |  |  |  |

## Writing (using correct fingers on the braillewriter keys)

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Writes full braille cell |  |  |  |
| Writes numeric indicator using the correct fingers on the correct keys |  |  |  |
| Presses the space key with the thumb to leave a space between symbols |  |  |  |
| Moves to the next double-spaced line of braille by pushing the line spacing key twice |  |  |  |
| Writes numeral 0 |  |  |  |
| Writes numeral 1 |  |  |  |
| Writes numeral 2 |  |  |  |
| Writes numeral 3 |  |  |  |
| Writes numeral 4 |  |  |  |
| Writes numeral 5 |  |  |  |
| Writes numeral 6 |  |  |  |
| Writes numeral 7 |  |  |  |
| Writes numeral 8 |  |  |  |
| Writes numeral 9 |  |  |  |
| Writes numeral 10 |  |  |  |

## Represent a number by producing a set of objects with concrete materials

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents 0 |  |  |  |
| Represents 1 |  |  |  |
| Represents 2 |  |  |  |
| Represents 3 |  |  |  |
| Represents 4 |  |  |  |
| Represents 5 |  |  |  |
| Represents 6 |  |  |  |
| Represents 7 |  |  |  |
| Represents 8 |  |  |  |
| Represents 9 |  |  |  |
| Represents 10 |  |  |  |

## Numerical order

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Places number cards in order from 0-5 |  |  |  |
| Places number cards in order from 0-10 |  |  |  |

## Using number cards in order, determine what number comes before and after a number from 0-10 only

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Correctly identifies a number that comes directly before a given number |  |  |  |
| Correctly identifies a number that comes directly after a given number |  |  |  |