# Pre-Kindergarten Module 5

# Numerals 8-9

# Check-Up Data Table

## Introduction

Divide the number correct by the points possible and multiply by 100 to get the percent correct for each objective.

## Part 1 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Locating numerals 1-9 in a line of braille (Questions 1.1-1.11) |  | 11 |  |
| Reading numerals 1-9 (Question 1.12) |  | 11 |  |

## Part 2 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Writing numerals 1-9 (Questions 2.1-2.9) |  | 9 |  |
| Representing a number 1-9 (Questions 2.1-2.9) |  | 9 |  |

## Part 3 Objectives

| Objective | Number Correct | Points Possible | % Correct |
| --- | --- | --- | --- |
| Placing number cards in order from 1-9 (Question 3.1) |  | 1 |  |
| Correctly identifying a number that comes directly before a given number (Questions 3.4, 3.6, 3.7, 3.10) |  | 4 |  |
| Correctly identifying a number that comes directly after a given number (Questions 3.2, 3.3, 3.5, 3.8, 3.9) |  | 5 |  |