# Pre-Kindergarten Module 2

# Numerals 1-3

# Recording Sheet

## Student Information

Name of Student

Age

**Coding System for Achievement Level**

* I – Independent
* LA – With little assistance or prompting
* MA – With much assistance or prompting
* M – Missed

## Hand Movements

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Curves fingers |  |  |  |
| Uses light touch |  |  |  |
| Moves fingers from left to right |  |  |  |

## Reading

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Locates numeral 1 in a line of braille |  |  |  |
| Locates numeral 2 in a line of braille |  |  |  |
| Locates numeral 3 in a line of braille |  |  |  |
| Reads numeral 1 |  |  |  |
| Reads numeral 2 |  |  |  |
| Reads numeral 3 |  |  |  |

## Writing (using correct fingers on the braillewriter keys)

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Writes numeral 1 |  |  |  |
| Writes numeral 2 |  |  |  |
| Writes numeral 3 |  |  |  |

## Represent a number by producing a set of objects with concrete materials

| Objective | Date and Achievement Level (1) | Date and Achievement Level (2) | Comments |
| --- | --- | --- | --- |
| Represents 1 |  |  |  |
| Represents 2 |  |  |  |
| Represents 3 |  |  |  |