

## **Braille Student Para Training**

### Training Notes/Talking Points

#### Etiquette Reminders

- Identify yourself by name to the student- Don't play guess who
- Tell them when you're going to touch them
- Address them by name
- Use color and visual language at normal
- Use clear location words- "The ball is to your right," instead of, "The ball is over there."

#### Teaching Strategies

(Bear in mind the inability to learn through observation)

- Real objects
- Multisensory activities
- Hand-under-hand
- Systematic introduction to concepts in context
- Descriptive/meaningful language

#### Sensory/Behavior

- Sensory needs
- Behavior tips about each child

#### Para Support

- Fostering Independence- "19 Ways to Step Back"
- Peer interactions- See handout

#### Braille

- Contracted vs. uncontracted braille
- Braille books
- Braille assignments
- Braille typewriter
- Assistive technology- iPad braille display
- Developing Skillful Hands for Braille Readers:  
<https://www.teachingvisuallyimpaired.com/developing-skillful-hands.html>

## O&M Review

- Human guide
- Narrow passage
- Clearing seat
- Search patterns
- Upper and lower protective technique
- Cane (give direction to carry or sweep- always take cane in the building except for emergencies/drills)
- Visit this page for review:  
<https://www.teachingvisuallyimpaired.com/proper-guide-techniques.html>